

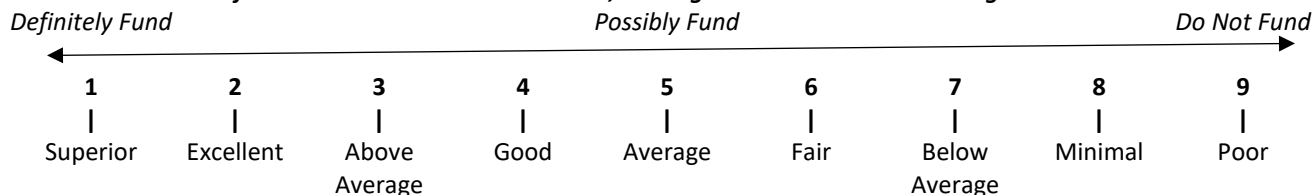
SURF Grant Proposal Grading Criteria

Student's Name: _____ Grade Level: _____

Institution: _____ Department: _____ Category: _____

Faculty Mentor: _____ First-time mentor? _____

--Scores for each criteria are on a 1-9 scale, 1 being the best score and 9 being the worst score--



Scoring Criteria	Points
<u>Student's Academic Success:</u> GPA, Extracurricular Activities, Leadership, etc.	
<u>Qualifications of the Mentor and Research Team (if applicable):</u> Clear plan for support, research history, experience in the field of proposal, contributions to undergraduate research.	
<u>Innovation/Originality:</u> Generates new ideas and/or applies existing ideas in a new context.	
<u>Significance of the Study:</u> Outcomes are clearly proposed and Impact is anticipated. STEM – Addresses an area of importance to the discipline and shows potential to advance the science. Non-STEM - Expands knowledge of best/creative practices in the field, increases creative output.	
<u>Appropriateness of the methodology:</u> STEM - Research design, Sampling approach, Data collection protocol/plan, Data analysis procedure/plan, Protection of human subjects and/or plan for seeking IRB approval. Non-STEM – Preliminary Research showing selection and citation of primary and secondary sources, Hermeneutic framework, analytical approach is well defined or creative process and products are well planned/described.	
<u>Merit:</u> STEM - Utilizes established scientific principles, Demonstrates how scientific knowledge will be gained, Problem/topic being investigated is of value to the larger scientific community. Non-STEM – Uses best practices and innovative approaches in the field, betters the understanding of the human experience, benefits and engages the fields community.	
<u>Other Criteria:</u> Reference Letters, plan for dissemination, appropriate budget, feasibility of completing the project in projected timeframe, cohesiveness and coherency, clarity of writing	
<i>(Add all points together)</i> Total Points	

Additional Comments (use additional page if needed):